

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

5th Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Explain how chapters, scenes, and stanzas fit together in a story, drama, or poem.</p> <p>Analyze how visual and multimedia elements contribute to a text.</p> <p>Use information from multiple print and digital sources to answer a question or solve a problem.</p> <p>Compare and contrast overall structure in texts.</p> <p>Know and apply 5th grade phonics and word analysis skills to decode words.</p> <p>Read with accuracy and fluency to support comprehension of text(s).</p> <p>Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing.</p> <p>Use a comma to separate an introductory element in a sentence.</p> <p>Recognize and explain the meaning of common idioms.</p> <p>Use grade-appropriate Greek and Latin affixes as clues to word meanings.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Find the coordinates on a point on the coordinate plane and solve real-world problems by graphing points.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Design a complete, simple electric circuit, and explain all necessary parts.</p> <p>Plan and carry out experiments using common materials to determine if they are insulators or conductors of electricity.</p> <p>Communicate the differences in function and purpose of an electromagnet and a magnet.</p> <p>Plan and carry out an experiment to observe the interaction between a magnetic field and a magnetic object.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events from Industrialization to the Digital Age.</p> <p>Describe how consumers and producers interact in the U.S. economy.</p>

UNDERSTANDING YOUR STUDENT'S REPORT CARD



2020-2021

5th Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my student learn?

Art

Students will:

- Generate and visualize ideas to communicate meaning.
- Create two- and three-dimensional art.
- Develop and maintain an individual portfolio of art work.
- Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes.
- Discuss personal works of art and the artwork of others.
- Study artists' contributions to community, culture, and the world through making and studying art.
- Create works of art using traditional and/or contemporary craft methods.
- Develop and maintain an individual portfolio of art work.
- Investigate ways in which professional artists contribute to the development of their communities.

Music

Students will:

- Compose and arrange music.
- Listen to, analyze and describe music.
- Evaluate music and music performances.
- Move to varied repertoire of music, alone and with others.
- Sing, expressively, following the cues of the teacher.
- Connect music to history and culture.
- Perform simple major/minor melodic patterns with appropriate technique.
- Use formal or informal criteria to evaluate music and musical performances by self and others.
- Arrange rhythmic patterns to create simple forms and instrumentation.
- Demonstrate performance etiquette.

Health/PE

Students will:

- Demonstrate competency in a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.